

Math 500, Homework 4

Metric spaces and Connectedness

Due at start of class, Tuesday, **11/1**

Reading Read §20 – 21 and 26–28 of Munkres.

Exercises (to do on your own)

1. Prove that the collection of all ϵ -balls in a metric space actually forms a basis for a topology.
2. If (X, d) is a metric space, verify that $\bar{d}(x, y) = \min(d(x, y), 1)$ defines a metric on X .
3. Munkres §20, exercise 4.
4. Prove that the taxicab metric on \mathbb{R}^n (see problem 2 below) defines a metric.
5. Prove the fact used in class that in the product space $X \times Y$, the subspace $X \times \{y\}$ is homeomorphic to X for any $y \in Y$.
6. Prove that \mathbb{R}^ω is not connected in the box topology. (Hint: recall \mathbb{R}^ω is the set of all sequences of real numbers. Now look at the subsets consisting of bounded and unbounded sequences.)
7. Prove that \mathbb{R}^n is not homeomorphic to \mathbb{R} if $n > 1$ (Hint: consider what happens if you delete a point from each space).
8. (a) If A is a connected subspace of X , is \bar{A} necessarily connected?
(b) If A is a path-connected subspace of X , is \bar{A} necessarily path-connected?

Problems (to turn in)

1. Munkres §21, exercise 7 (recall \mathbb{R}^X is the set of functions $X \rightarrow \mathbb{R}$).
2. Suppose that d and d' are metrics on a set X . d and d' are said to be *uniformly equivalent* if there exist positive real numbers a, b such that

$$ad(x, y) \leq d'(x, y) \leq bd(x, y)$$

for all $x, y \in X$.

- (a) Prove that if d and d' are uniformly equivalent, then they induce the same topology on X . (You may use results from Munkres.)
- (b) Prove that on \mathbb{R}^n , the Euclidean metric d , the square metric ρ , the “taxicab metric”

$$\tau(\mathbf{x}, \mathbf{y}) = |x_1 - y_1| + \dots + |x_n - y_n|.$$

are all uniformly equivalent to each other.

3. Is \mathbb{R}_ℓ connected? Explain.
4. Munkres §24, exercise 3.
5. Given a topological space X , define a relation \sim on X by setting $x \sim y$ if there exists a connected subspace of X containing both x and y .
- (a) Verify that \sim is an equivalence relation. (See §3 for the definition of equivalence relation.)
- (b) A *component* of X is an equivalence class for \sim (again, see §3). Prove that the components of X are connected, disjoint subspaces whose union is X .
- (c) Prove that any connected subspace of X is contained in some component.